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unite!

University Network for Innovation,  
Technology and Engineering

# Unite! quality management and the EUniQ project

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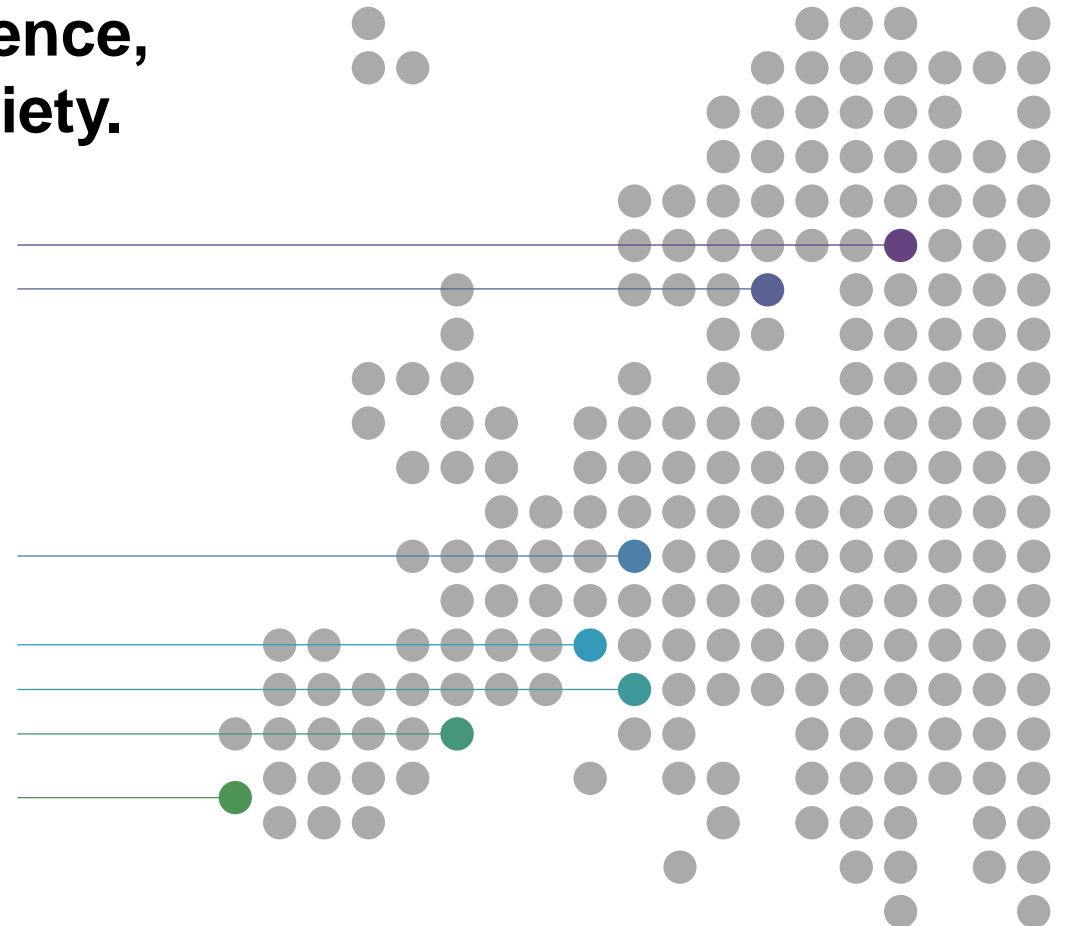
# The Unite! alliance

**Bridging the gaps between engineering, science, technology and the grand challenges of society.**

Aalto University, Espoo/Helsinki  
KTH Royal Institute of Technology, Stockholm

Technical University of Darmstadt

Grenoble INP-UGA  
Politecnico di Torino  
Universitat Politècnica de Catalunya · BarcelonaTech  
Universidade de Lisboa



# Exemplary activities

Integrated research and innovation **strategy**

The Unite! **Metacampus**

**Virtual** credit mobility

Network of **innovation** ecosystems

**Criteria** for joint Master programmes

**Student** Representation SURE!

Joint standards for **joint PhDs**

Unite! academic **communities**

and many more...



## Unite! as a EUniQ pilot

- EUniQ project put quality management **on the agenda** of Unite! from (almost) the start
- **Principles and procedures** of Unite! quality management are being defined
- The QA framework still is largely a **guiding vision** rather than established practice
- yet as such it continues to direct our transition **from project to institutionalized alliance**



# Unite! quality management: challenges and goals (1)

## **Multiple systems and regulations:**

- **Established QA systems** at all universities
  - **Diverging national regulations**
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- **Mutual trust:** Representative use of existing QA systems for alliance
  - **Seek pathways** through national regulations towards efficient QA standards and procedures

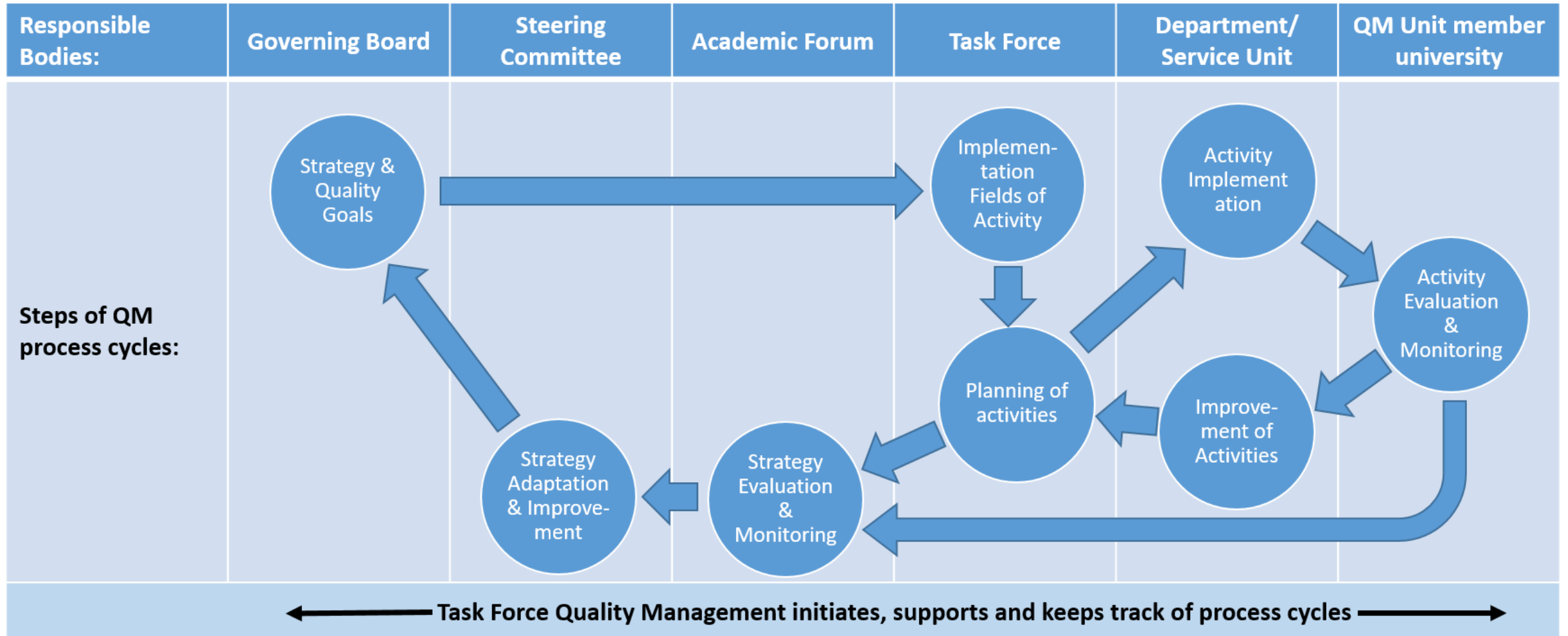
## Challenges and goals (2)

### **Transition from a project to an institutionalized alliance:**

- Coherent **strategy**
  - Consistent **implementation**
  - Systematic **adaptation**
- 
- Establish quality cycles that link systematically **strategy and activities**
  - **Quality culture** with focus on responsibility, inclusive participation and stakeholders involvement



# Unite! QM model process:



## Directions for the future

1. Obstacles from **national QA regulations** must be overcome.
2. Go beyond the **sectoral and project approaches** in European programmes, as we are building
  - **institutionalized** alliances
  - that cover **all missions** of a university.

The **QA framework** is a valuable step in these directions. More flexible national QA regulations and long-term and strong EU support must follow.



Thank you!

