

Overview of the main outcomes of the EUniQ pilots

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Organisation of the EUTOPIA QA

Quality Board (QB):

- Is constituted by the EUTOPIA Alliance (each university is represented by 2 members - specialists in QA; 1 academic and 1 with professional expertise = 12 members)
- Primary purpose is to assure the quality and delivery of the EUTOPIA project (2050 project)
- Operates according to its Terms of Reference and Quality Plan, and reports to the EUTOPIA Executive Board
- Oversees quality across the Alliance and keeps a systematic check on the progress and quality of the outputs of EUTOPIA 2050 activities
- Long-term vision of becoming the QB of the alliance

Main characteristics of EUTOPIA QA

- QA arises from the fact that higher education in general and QA is regulated at national levels
- All cooperating universities have undergone successfully external quality assurance processes based on the ESG and have implemented formalized quality assurance policies
- EUTOPIA' vision entails a transformation of (nationally) embedded campuses to (European) learning communities and knowledge creation communities
- Internal QA rests with the highest management level

Experiences of EUTOPIA with EUniQ

- Rewarding exercise that steered alliance's discussion towards QA issues
- Challenging timeline (we started writing self-appreciative report at month 3 of the project life)
- Would appreciate more interaction with the panel before the site visit

Recommendations

- Early site visit is helpful, however, it should include a limited scope of the evaluation criteria and should be steered towards a **formative dialogue**
- **Pre-site visit meetings** between the evaluation panel and consortiums to „calibrate“ the targets of evaluation and observed concepts would help
- **Consortiums should be among the key actors constituting a shared vision** of the future European universities and their internal and external QA systems
- The future external QA system for the European Universities should be **enhancement-led, allow for “radically innovative” models** of educational offering and should cover the **totality of the alliances’ activities** related to the EUA